

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 2
OFFERED BY MR. BROWN OF MARYLAND**

At the end of title III of division B of the bill, add
the following:

1 **SEC. ____.** **IMPLICIT BIAS RESEARCH AND TRAINING**
2 **GRANTS.**

3 (a) **IN GENERAL.**—The Secretary of Transportation
4 shall make grants to institutions of higher education (as
5 such term is defined in section 101 of the Higher Edu-
6 cation Act of 1965 (20 U.S.C. 1001) for research and
7 training in the operation or establishment of an implicit
8 bias training program as it relates to racial profiling at
9 traffic stops.

10 (b) **QUALIFICATIONS.**—To be eligible for a grant
11 under this section, an institution of higher education
12 shall—

13 (1) have an active research program or dem-
14 onstrate, to the satisfaction of the Secretary, that
15 the applicant is beginning a research program to
16 study implicit bias as it relates to racial profiling be-
17 fore and during traffic stops; and

1 (2) partner with State and local police depart-
2 ments to conduct the research described in para-
3 graph (1) and carry out the implementation of im-
4 plicit bias training with State and local police de-
5 partments.

6 (c) REPORT.—No later than 1 year after a grant has
7 been awarded under this section, the institution of higher
8 education awarded the grant shall submit to the Com-
9 mittee on Transportation and Infrastructure of the House
10 of Representatives and the Committee on Commerce,
11 Science, and Transportation of the Senate a report sum-
12 marizing the research on implicit bias as it relates to racial
13 profiling before and during traffic stops, and recommenda-
14 tions on effective interventions and trainings.

15 (d) AUTHORIZATION OF APPROPRIATIONS.—There
16 are authorized to be appropriated \$10,000,000 for each
17 fiscal year to carry out this section.

18 (e) DEFINITIONS.—In this section, the term “implicit
19 bias training program” means a program that looks at the
20 attitudes, stereotypes, and lenses human beings develop
21 through various experiences in life that can unconsciously
22 affect how they interact with one another.

